

## Weiser District #431

Washington County  
925 Pioneer Rd, Weiser, ID 83672  
Phone: (208) 414-0616 Fax: (208) 414-1265  
James A. Reed, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	1,620	Special Education:	
Average Daily Attendance.....	1,552	Special Education Students.....	161
State Ranking Per ADA.....	33	Gifted and Talented Students.....	33
Number of Schools (sites):		Number of LEP Students**.....	310
Elementary.....	2	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	1,104
Number of Accredited Schools:		Free and Reduced Meals.....	811
Approved.....	4	Lunch Price - Elementary.....	\$1.05
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.30
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	1,002
High School Diplomas Regular.....	98	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	84%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

The staff and students continue to plan together and work together to improve programs and progress. Ours is a small, rural school district with the academic and co-curricular programs of a large school system. The facilities are in great shape with a new multi-purpose facility for activities being built during the 2004-05 school year that will include an indoor walking, jogging track for student and community fitness.

During the 2003-04 school year, the Girls' Cross Country team and the Boys' and Girls' Tennis team were named Academic State Champions.

The District continues to offer a summer school for teachers called the Academic Achievement Summer Institute. Our students take advantage of extended day reading and math academies, academic summer experiences and summer schools, a full day kindergarten program (called KED) for struggling kindergartners and a rewards programs for good citizenship.

### Progress Towards Meeting District Goals

#### 2003-04 Goals

#### Progress

Align instruction and assessment with a standards based curriculum and to evaluate their effectiveness in promoting student learning and achievement.

Students have made excellent progress on all local and State assessments. All grades and subgroups have made significant progress toward Adequate Yearly Progress goals.

Provided a highly trained and motivated staff that working together, will set high academic standards for all students, regardless of the circumstances.

The District continues to hire State certified staff members and provide staff development opportunities for classified personnel.

Provide a safe and respectful learning environment for all members of our learning community.

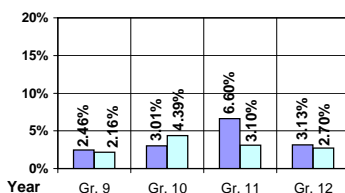
Good behavior, good citizenship, and a strong discipline code are continuously reinforced and enforced.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	36.05%	37.84%	73.89%
Black	0.06%	0.06%	0.12%
Hispanic	12.47%	12.47%	24.94%
Nat. Amer.	0.25%	0.06%	0.31%
Asian	0.31%	0.43%	0.74%
Total	49.14%	50.86%	100.00%

#### Dropouts



02-03	3	4	7	3
03-04	3	5	4	3

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$925,801	11.31%	\$1,300,228	9.94%
Other Sources	320,273	3.91%	3,327,017	25.46%
State	6,941,838	84.78%	7,098,285	54.31%
Federal	0	0.00%	1,344,445	10.29%
<b>Total</b>	<b>\$8,187,912</b>	<b>100.00%</b>	<b>\$13,069,975</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$348,276
Lottery Revenues.....	\$56,094
Technology Grant.....	\$57,854

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$5,156,422	64.92%		
M & O Support Services	2,723,412	34.29%		
M & O Other	62,402	0.79%		
<b>Total M &amp; O</b>	<b>\$7,942,236</b>	<b>100.00%</b>	<b>\$5,119</b>	<b>92</b>
<b>Total All Funds</b>	<b>\$10,203,040</b>	<b>100.00%</b>	<b>\$6,576</b>	<b>102</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$310,283,593	\$199,925	77
Total General M & O Levies	0.002850821		70
Total District Levies	0.004161219		92

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	44.70	18	Beginning Salary on Schedule	\$25,000
Secondary Teachers	45.30	16	Highest Salary on Schedule	\$47,348
Administrators	8.40	185	Average Elementary Teacher's Salary	\$40,354 37
Other Certified Staff	8.00	194	Average Secondary Teacher's Salary	\$39,003 78
Total Certified Staff	98.00	16	Superintendent's Salary	\$82,918 40
Total Non-Certified Staff	66.60	23		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did WEISER DISTRICT make adequate yearly progress for 2003-04? **Yes**

Percent of the 41 targets that WEISER DISTRICT made: **100%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **No**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 99.69%	District 79.42%	District 99.84%	District 73.51%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 73.81%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

**A complete "report card" for the district and its schools is available at:**

[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

**Complete reports on all state and federally required tests are available at:**

[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)